



Greetings from Eden's Registrar!

My name is Michelle Wobbe, and I am the Registrar and Director of Assessment at Eden. I'm so excited to get to know you!

During your time at Eden, you will also get to know our Assistant Registrar and Admin Asst for Academic Programs, Robin Davidson.

Together, Robin and I are here to help you in whatever ways we can!

We know that along with the excitement of this new journey, you are learning a lot of new things both in and out of the classroom. The Registrar's Office is here to help you navigate some of that newness!

Eden Seminary uses a student information system called Blackbaud. For many of you, you've already set up your Blackbaud accounts during the admissions process. Blackbaud will be where you register for classes, check your schedule, see your progress (degree audit) and performance (transcripts), and make tuition and fee payments.

To better orient you to the "student side" of Blackbaud, we require all new students to set up an appointment with the Registrar's Office to complete their initial registration. This gives us an opportunity to get to know you a little bit, for you to get to know us a little bit, and to help you navigate not just the Blackbaud system, but how you will get from A (new student) to Z (Eden graduate!)

Please look at Robin's calendar linked below for a time that works for you. This meeting will take place via zoom. Because you will be looking at electronic documents as well as navigating the Blackbaud system, it is important that you choose a time when you will have access to your computer (desktop or laptop). This is not an appointment that works well on your phone, in the car, or while you are multi-tasking! We are on holiday break from December 20th to January 6th. Our first 8-week guided asynchronous class begins on January 13th. Registration should be completed prior to January 10th.

[Schedule your meeting here.](#)

After you have booked your appointment, please read through the next several pages of this document to better acquaint yourself with the Spring 2025 schedule, course offerings for your degree program, and course descriptions.

I look forward to meeting you! Have a wonderful summer!

Michelle Wobbe

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Eden Theological Seminary

how to read the course schedule

This document will help you to read the grid version of the course schedule. *Most of the courses on the grid are offerings for students in our master's degree programs. You will find a separate document in the Spring 2025 Course Schedule with the Doctor of Ministry schedule.*

Our course schedule is broken down into many sections. Below you will find a break-down of how the schedule is organized:

The top sections is where you will see Morning, Afternoon, and Evening Classes that meet **synchronously**, meeting in real-time at the time listed (central time), in a variety of modalities (blended, hybrid, online only, etc)/ You will note that courses may be offered with different start/end times within those sections. The course time is indicated **above** the course name. A description of course modalities is provided at the end of this document.

Courses shaded in blue are courses being offered in a course sharing collaborative with several other regional seminaries. You can learn more about that on the next page.

Each course entry is "coded" to give you additional information about the course. An example is given below:

M101A Pastoral Theology and Care (B) Moore

- M101 is the course number
- Pastoral Theology and Care is the name of the course
- (B) after the course name indicates that the course instruction mode is "blended"
- Moore is the name of the professor teaching the course
- If the course shows an asterisk (*) or double asterisk (**) after the professor's name, that course fulfills a special elective requirement for some degree programs

The middle section of the course schedule, under the heading of 8-week Intensive Guided Asynchronous Courses, lists the required and elective courses being offered asynchronously in the Spring 2025 term. You will see that we have two 8-week sessions (session 1 and session 2), with their own unique start/end dates. Guided Asynchronous courses do not meet in real time. The student will do work on their own time while meeting assignment deadlines.

The bottom section of the course schedule, under the heading of Network Model Course Collaborative gives important information regarding the seminaries in the collaborative and their term dates.

The second page of the course schedule document also contains a simple listing of all offered courses including modality, dates, days, times as necessary. At the bottom of the second page you will see the grid shown below. It is important to understand the differences between the course modalities to ensure that you are enrolling in courses that best fit your schedule. We will talk more about this

during your registration appointment.

COURSE MODALITY	fixed meeting times	class meets in person	class meets online	class includes asynchronous work that does not require meeting in person or online
Blended	yes	yes	yes	
Hybrid Blended	yes	yes	yes	yes
Online Synchronous	yes		yes	
Online Hybrid	yes		yes	yes
Guided Asynchronous				yes

Hybrid (H)
These courses are taught mostly asynchronously but will also require a limited amount of synchronous participation.

Spring 2025 (January 13 - May 13)

Eden's synchronous courses begin the week of January 27, 2025

	Mon 8:30 - 10:30	Tues 8:30 - 11:30	Wed 8:30 - 11:30	Thurs 8:30 - 11:30
MORNING CLASSES	B302 Exegesis of Romans (HB) <i>Lettsome pre-req: B101 & B103</i> Guided Async section also available this course can be used to satisfy Greek Exegesis for MTS students	M104A Educational Ministry (B) <i>Demeritte</i> Guided Async section also available	HT102A Church Histories (B) <i>Kuo</i> Guided Async section also available	XM-HT280 African American Theology (OS) <i>Memphis</i>
AFTERNOON CLASSES	M307 United Methodist Polity and Contemporary Doctrine (B) <i>Hartley</i> <i>pre-req: HT291</i>	HOS001 UCC/DOC House of Study (B) <i>Baker</i> <i>5 credit hour</i> MTS Seminar I (B) <i>Kuo</i> <i>1.5 credit hour</i> MCL/MAPS Seminar I (B) <i>Baker</i> <i>1.5 credit hour</i>	HT291 United Methodist History and Early Doctrine (B) <i>Hartley</i>	2:00 - 5:00
EVENING CLASSES	B102B Old Testament (B) <i>McCann</i> Guided Async section also available	Community Dinner* <i>*on Chapel evenings</i> 5:50 - 6:25 CHAPEL 6:30 - 8:00 PCL102B Progressive Christian Leadership (B) Rm 201 PCL104B Progressive Christian Leadership (B) Rm 200 <i>1.5 credits</i> XM-M410 Trauma Informed Ministry (OS) <i>Memphis</i> 6:00p-9:00p XU-HT4002 Medieval Women Mystics (OS) <i>United</i> 5:45p-9:00p XC-HT700 Popular Theology & Public Discourse: Bonhoeffer (OS) <i>Christian</i> 6:00p-9:00p	M102B Christian Public Worship (B) <i>Grundy</i> Guided Async section also available HT207 Theology and Ethics of Justice** (B) <i>Kuo</i> Meets Interfaith Collegiality elective requirement	6:00 - 9:00 DMIN COURSES course dates for all DMIN courses are provided on Spring 2025 list document DM710 Methods I: Theological Inquiry and Reflection (OS) <i>Moore</i> DM730 Methods II: Method and Praxis (OS) <i>Moore pre-req: DM710</i> B700 The Book of Job (OS) <i>McCann</i>
8-Week Intensive Guided Asynchronous Courses*		Full-Term Guided Asynchronous Courses*		
Session 1 January 13 - March 7 B102C Old Testament Survey (GA) <i>McCann</i> HT102C Church Histories (GA) <i>Kuo</i> M104C Educational Ministry (GA) <i>Demeritte</i> B201C Greek Grammar (GA) <i>Moore</i> HOS007C Holy Conversations HOS (GA) <i>Baker .5 credits</i> Session 2 March 17 - May 9 M102C Christian Public Worship (GA) <i>Grundy</i>		B203C Exegesis of Romans (GA) <i>Lettsome</i> Alternatively Scheduled Courses M216/217 Proctor Conference* (H) <i>Wise Baker</i> Little Rock, AR February 17-20, 2025 M291 Travel Seminar: Kenya January 20 - 29, 2025 Intensive Focused Learning (IFL) Courses - 1 credit hour IFL200 Introduction to the Art of Worship Technology (B) <i>Grundy/Hotze Wilton</i> dates/time IFL201 Church Vitality and Faith Based Community Organizing (HB) <i>Wise Baker</i> April 24; 12:00p-4:00p		
Network Model - Course Collaborative				
Courses from these three schools are shown in the course grid above. Course descriptions are available in the course catalog; shared on Brightspace				
Seminary CTS = Christian Theological Seminary MTS = Memphis Theological Seminary UTS = United Theological Seminary		Spring Term Dates January 21 - May 9 January 27 - May 16 January 11 - April 13		
all courses are 3 credit hours unless otherwise noted				

*meets the Race Equity and Intersecting Oppressions elective requirement

** meets the Interfaith Collegiality elective requirement

Spring 2025

MASTER LEVEL COURSES					all times are CT			
Course Name	Credit	Mode	Day	Time				
B102B Old Testament Survey (McCann)	3	B	M	6:00p-9:00p				
B102C Old Testament Survey (McCann)	3	GA	Session 1: January 13 - March 7					
B201C Greek Grammar (Moore)	3	GA	Session 1: January 13 - March 7					
Greek Exegesis (see below)								
B302 Exegesis of Romans (Lettsome) <i>pre-req: B101 and B103</i>	3	HB	M	8:30a-10:30a				
B302C Exegesis of Romans: (Lettsome) <i>pre-req: B101 and B103</i>	3	GA	January 27 - May 9, 2025					
<i>B302 Exegesis of Romans will also satisfy Greek Exegesis requirements for MTS students; students using this course for Greek Exegesis must have completed Greek Grammar or be concurrently enrolled in B201C Greek Grammar for this semester</i>								
HT102A Church Histories (Kuo)	3	B	W	8:30a-11:30a				
HT102C Church Histories (Kuo)	3	GA	Session 1: January 13 - March 7					
HT207 Theologies and Ethics of Justice** (Kuo)	3	B	W	6:00p-9:00p				
HT291 United Methodist History and Early Doctrine (Hartley)	3	B	W	2:00p-5:00p				
HOS001 House of Study: UCC/DOC (Baker)	0.5	B	T	1:00p - 2:00p				
HOS007 Holy Conversations: Asynchronous House of Study (Baker)	0.5	GA	Session 1: January 13 - March 7					
IFL200 - Introduction to the Art of Worship Technology (Grundy/Hotze Wilton)	1	B	Fridays, Feb 28 and March 7 9:00a - 2:00p					
IFL201 Church Vitality and Faith Based Community Organizing (Wise Baker) <i>this IFL satisfies the MCL requirement for one IFL from the Center for Lived Faith and Organizing</i>	1	HB	Friday, April 25, 2025 12:00p - 4:00p					
M102B Christian Public Worship (Grundy)	3	B	W	6:00p-9:00p				
M102C Christian Public Worship (Grundy)	3	GA	Session 2: March 17 - May9					
M104A Educational Ministry (Demeritte)	3	OS	T	8:30a-11:30a				
M104C Educational Ministry (Demeritte)	3	GA	Session 1: January 13 - March 7					
M216/217 Proctor Conference* (Wise Baker)	3/1.5	H	Feb 17-20; Little Rock, AK					
Mxxx DEI Elective (MCL)								
M290 Clinical Pastoral Education/SANKOFA <i>CPE requires pre-approval via the Admissions Office</i>	3	OS	Jan 13, 2025 - June 27, 2025 application deadline: Nov 15, 2024					
M307 United Methodist Polity and Contemporary Doctrine (Hartley) <i>pre-req: HT291</i>	3	B	M	2:00p-5:00p				
M291 Travel Seminar: Kenya (Schaller Blaufuss)	3	Dates: January 20-29, 2025						
MAPS100 MAPS/MCL Seminar I (Baker)	1.5	B	T	2:00p - 3:30p				
MTS151 MTS Seminar I (Kuo)	1.5	B	T	2:00p - 3:30p				
PCL102B Progressive Christian Leadership: Level 1 - Spring (McCann & Kuo)	1.5	B	T	6:30p - 8:00p				
PCL104B Progressive Christian Leadership: Level 2 - Spring (Hartley & Wise Baker)	1.5	B	T	6:30p - 8:00p				
DMIN COURSES								
FIRST YEAR STUDENTS: DM710 Methods I: Theological Inquiry and Reflection (Moore) <i>Jan 16, 30 - Feb 13, 27 - March 20 - April 10 - May 1</i>	3	OS	R	6:00p-9:00p				
SECOND YEAR STUDENTS: DM730 Methods II: Method and Praxis (Moore) <i>Jan 23 - Feb 6, 20 - March 6, 27 - April 3, 24 - May 8</i>	3	OS	R	6:00p-9:00p				
THIRD YEAR STUDENTS: B700 Book of Job (McCann) <i>Jan 23 - Feb 6, 20 - March 6, 20 - April 3, 10 - May 8</i>	3	OS	R	6:00p-9:00p				
Network Model - Course Sharing Collective								
XM-M410 Trauma Informed Ministry (Memphis)	3	January 27 - May 16 OS T 6:00p-8:00p						
XM-HT280 African American Theology (Memphis)	3	January 27 - May 16 OS R 9:00a-11:00a						
XU-HT4002 Medieval Women Mystics (United)	3	January 11 - April 13 OS T 5:45p-9:00p						
XC-HT700 Popular Theology & Public Discourse: Bonhoeffer (Christian)	3	January 21 - May 10 OS T 6:00p-9:00p						

*meets the Race Equity and Intersecting Oppressions elective requirement

** meets the Interfaith Collegiality elective requirement

DOCTOR OF MINISTRY COURSES

First Year Students / 2024 Cohort

Ministry in the Public Square Track

Semester	Course Name	Credit	all times are CST	
Fall 2024	DM700 DMIN Intensive I (<i>Session</i>)	1.5	OS	September 5-6
	HT700 Social Ethics (<i>Fisher</i>) Sept 12, 19 - Oct 3, 24 - Nov 7, 21 - Dec 5	3	OS	Thursday; 6:00p - 9:00p
Spring 2025	DM710 Methods I: Theological Inquiry and Reflection Jan 16, 30 - Feb 13, 27 - March 20 - April 10 - May 1	3	OS	Thursday; 6:00p - 9:00p

Urban Chaplaincy as Public Witness Track

Fall 2024	DM700 DMIN Intensive I (<i>Session</i>)	1.5	OS	September 5-6
	HT700 Social Ethics (<i>Fisher</i>) Sept 12, 19 - Oct 3, 24 - Nov 7, 21 - Dec 5	3	OS	Thursday; 6:00p - 9:00p
Spring 2025	DM710 Methods I: Theological Inquiry and Reflection Jan 16, 30 - Feb 13, 27 - March 20 - April 10 - May 1	3	OS	Thursday; 6:00p - 9:00p

Second Year Students / 2023 Cohort

Semester	Course Name	Credit	all times are CST	
Ministry in the Public Square Track				
Fall 2024	DM702 DMIN Intensive II: Ministry in the Public Square (<i>Blackmon/Callahan</i>)	1.5	OS	September 5-6
	M700 The History of Black Social Movements (<i>Jones Quarles</i>) Sept 12, 19 - Oct 3, 24 - Nov 7, 21 - Dec 5	3	OS	Thursday; 6:00p - 9:00p
Spring 2025	DM730 Methods II: Method and Praxis (<i>Moore</i>) Jan 23 - Feb 6, 20 - March 6, 27 - April 3, 24 - May 8	3	OS	Thursday; 6:00p - 9:00p
Urban Chaplaincy as Public Witness Track				
Fall 2024	DM703 DMIN Intensive Seminar II: Urban Chaplaincy as Public Witness (<i>Buhuro</i>)	1.5	OS	September 12 - 13
	M701 Medicine, Ethics, and Society: Introduction to Bioethics through the Lens of Religious Ethics (<i>Buhuro</i>) Sept 5, 19 - Oct 3, 24 - Nov 7, 21 - Dec 5	3	OS	Thursday; 6:00p - 9:00p
Spring 2025	DM730 Methods II: Method and Praxis (<i>Moore</i>) Jan 23 - Feb 6, 20 - March 6, 27 - April 3, 24 - May 8	3	OS	Thursday; 6:00p - 9:00p

Third Year Students / 2022 Cohort

Semester	Course Name	Credit	all times are CST	
Ministry in the Public Square Track				
Fall 2024	CPE Unit I or Unit II	3	OS	Aug 19, 2024 - Jan 31, 2025
	CPE requires additional application process through the Admissions Office. Deadline for application is June 14, 2024.			
Spring 2025	B700 The Book of Job	3	OS	Thursday; 6:00p - 9:00p
Urban Chaplaincy as Public Witness Track				
Fall 2024	CPE Unit I or Unit II	3	OS	Aug 19, 2024 - Jan 31, 2025
	CPE requires additional application process through the Admissions Office. Deadline for application is June 14, 2024.			
Spring 2025	B700 The Book of Job	3	OS	Thursday; 6:00p - 9:00p

Course code	Title	Description
B102	Old Testament	This course will provide a survey of the Old Testament, beginning with the Torah (Pentateuch), followed by the Former and Latter Prophets, and finally the Writings. It will give students an opportunity to practice the variety of interpretive tools that they learned in the first required biblical studies course. By suggesting that the Old Testament portrays the God of Israel as one who graciously and unfailingly loves the world and wills comprehensive well-being (shalom) for all people and all creation, the course will also model what the instructor considers to be an ethical way of interpreting the Bible.
B201	Greek Grammar	This is a basic course in the grammar of koine Greek, the common Greek used in the New Testament. Naturally, one's expectations must be limited in a one-month course, but with diligence the student should by the end of the course be able to read less difficult New Testament texts, use a lexicon to decipher more difficult texts, and follow most discussions of grammar and vocabulary in technical New Testament scholarship.
B302	Exegesis of Romans	This course offers an in-depth study of Romans by exploring its historical, cultural, and literary context and aims to enhance students' exegetical skills to promote faithful and responsible biblical interpretation. This course will focus on theological themes and contemporary applications as students examine interpretations of Romans from differing social locations. This course is based on the English text; however, students will have the option of analyzing the text in Greek.
HT102	Church Histories	This class explores the history of Christianity through a global lens. Instead of a traditional chronological approach, we will engage a different region of the world and its history of Christianity each week. The purpose of the course is to survey the different ways in which Christianity has been understood, expressed, and embodied in different contexts at different times. In doing so, we will challenge the normativity of our own embedded theological assumptions and worldviews in order to expand our theological imagination.
HT207	Theologies and Ethics of Justice	What does it mean to be a Christian community? What does it mean to be a Christian human? What does it mean to be human? What does it mean to BE!? This course will investigate these central themes of Christian identity; ecclesiology, theological anthropology, ethics, in conversation with the most influential/infamous theologian of the Western church: Augustine of Hippo (354-430).

HT291	United Methodist History and Early Doctrine	This course is an introduction to the history of the Wesleyan movement with a particular focus on the United Methodist Church and its antecedent bodies. While giving primary weight to the broad historical sweep of Methodism on several continents, we will also discuss at length the theological and doctrinal dimensions of early Methodist teaching. Contemporary theological and doctrinal developments will be more closely examined in the United Methodist Polity and Contemporary Doctrine course than in this one, although in any Wesleyan movement too sharp a distinction between early and contemporary doctrine is counterproductive. At Eden Theological Seminary, this course serves as a prerequisite for the UMC Polity and Contemporary Doctrine course. Both of these courses satisfy part of the requirements for United Methodist ordination.
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HOS001	House of Study: United Church of Christ / Disciples of Christ	The United Church of Christ/ Christian Church (Disciples of Christ) House of Study discusses resources and current issues within both denominations. This is an opportunity to network with others following the same path to ordination. Students will also lead one worship service and attend one House-hosted campus event each semester. Each course is worth .5 credit per semester. Students may take the course more than once, as content changes every semester.
HOS007	Holy Conversations: Asynchronous House of Study	This House of study is for students taking asynchronous courses. It provides a space to interact weekly with others through topical discussion boards. The course meets during the first 8-weeks of the asynchronous semester. This course earns .5 credits. Students may take the course more than once, as content changes every semester.

HOS001	House of Study: United Church of Christ / Disciples of Christ	The United Church of Christ/ Christian Church (Disciples of Christ) House of Study discusses resources and current issues within both denominations. This is an opportunity to network with others following the same path to ordination. Students will also lead one worship service and attend one House-hosted campus event each semester. Each course is worth .5 credit per semester. Students may take the course more than once, as content changes every semester.
HOS007	Holy Conversations: Asynchronous House of Study	This House of study is for students taking asynchronous courses. It provides a space to interact weekly with others through topical discussion boards. The course meets during the first 8-weeks of the asynchronous semester. This course earns .5 credits. Students may take the course more than once, as content changes every semester.

IFL200	Introduction to the Art of Worship Technology	
IFL201	Church Vitality and Faith Based Community Organizing	Gallop reports that three in 10 U.S. adults attend religious services regularly and that attendance in church is at an all-time low. We can feel the impact of this especially after COVID epidemic in 2020. However, we believe there is a need now more than ever for leaders of faith and good will to act collectively for the common good. Are you looking for fresh ways to engage the community and issues that surround the community? Looking to strengthen leadership in your congregation or organization? Looking to transform your faith and your relationship with God by trusting and testing that God is doing a new thing that could impact your organization and community? In this IFL we will offer some of the critical skills needed for leaders to have social impact in their communities.

M102	Christian Public Worship	The Worship of God is the source from which the life of faith and the church's mission flow. In this survey course, students will be introduced to a wide variety of topics that contribute to the planning and leadership of Christian public worship. Those topics will include theologies and purposes of worship, history, culture, technology, embodied leadership, and more. Students will begin to develop the skills needed to plan, organize, lead, and reflect upon the weekly worship of the church with pastoral sensitivity, theological vision, creativity, and shared leadership.
M104	Educational Ministry	This course explores the purposes, contexts, contents, and processes of Christian Religious Education for communities of faith, and the vital work of pastors/ministers as teachers for religious formation, religious knowing and learning. The course invites reflections on matters of faith and formation, on individual and communal meaning-making processes, on languages of spiritual yearnings and social action that organize civic life. Through these explorations, we ask what it takes to create ecologies of learning that foster continuous, intentional examination and discovery of what it means to be Christian, to be spiritual and religious, to be faithful and transformational in a pluri-cultural, pluri-religious world.

Course code	Title	Description
M216/217	Proctor Conference	The challenges confronting this nation are many and of epic proportion. They include ever-present adverse impacts of the Coronavirus pandemic, political disarray, Christian nationalism, xenophobia, police brutality, extreme climate disasters, trans-violence, gun violence and economic instability. The Coronavirus pandemic rattled the fragmented foundation upon which this country stands. Further, the growing intimacy between Evangelical Christianity and white nationalism, and the inscribed passivity of white liberals, have become looming barriers to the democratic process in this country. We have witnessed the ideals of equal rights and equal protection for all threatened at every end, while self-interest and individualism drill a deeper wedge between the privileged and the poor, access and equity, rendering thousands of and Black and Brown lives disposable.
IM290	Clinical Pastoral Education/SANKOFA	Eden has partnered with Sankofa CPE Center, LLC to offer an Innovative Program offering virtual, accredited CPE Training for academic credit. This course is (1) Accredited ACPE Unit (2) Accredited for 3 Academic Credits (3) Convenient – use of your own clinical setting and the class meets online at an agreed upon time and date (4) Community Focused – CPE looks different outside of a hospital setting (5) Digital Connections – meet with people though the phone or on Zoom (6) Social Justice Oriented – exploring spiritual care for those in the midst of social justice issues or those leading social justice movements.

M307	United Methodist Polity and Contemporary Doctrine	This course is an analysis of United Methodist polity in the way it is expressed in Annual Conferences, local church ministry, and global structures of the denomination. As an analysis of United Methodist doctrine in the contemporary church, it will concentrate attention upon doctrinal standards and developments in the United Methodist Church of the contemporary period, beginning approximately in the early 20th century. The course will build upon classical Wesleyan theology of the 18th and 19th centuries students will have been exposed to in "United Methodist History and Early Doctrine." At Eden, that course is a prerequisite for this one. In this course's examination of both polity and doctrine, there is a larger goal in seeking to understand the ways United Methodists have sought to be in faithful to God and in connection with one another at the local, regional, and global levels of the denomination. This course satisfies part of the requirements for United Methodist ordination.
M291	Travel Seminar: Kenya	This travel seminar provides opportunities for students to engage the life and witness of the church of Africa and other ecumenical partners in various contexts of the country.
MAPS/MCL100	MAPS/MCL Seminar I	MAPS/MCL Seminar I is designed to bring MAPS and MCL students together to share their work, develop ideas and begin preparation for the writing of a final capstone project. In this semester, both MAPS and MCL Students will begin to explore the area in which they might wish to write their final project. Sessions will focus on reaching a clearly defined area of thesis – narrowing further the identified general area and settling on a means to go about this research.

Course code	Title	Description
MTS151	MTS Seminar I	MTS students from all fields of study meet to study theological method an approaches to research, and to present to one another aspects of their work done in courses, or work done in preparation for a thesis. The Seminar functions to move students toward a thesis proposal.

PCL102	Progressive Christian Leadership (First Year - Spring)	The 21st Century Church needs leaders who are committed to social transformation and grounded in practices that nurture vocational resilience. Contextual Education is central to the MDiv curriculum at Eden, providing an important location for students to learn, reflect upon, and practice innovative and transformational religious leadership. In Contextual Education, ministry experiences and classroom learning come together in support of the MDiv program goals (Theological Imagination, Spiritual and Vocational Formation, and Social Transformation). Contextual Education provides ministry settings for MDiv students, or, in certain instances, supports them in ministry settings where they are already working or volunteering. On-site ministry, weekly supervision, and bi-weekly Seminars will help students develop skills for ministry in a variety of settings.
PCL104	Progressive Christian Leadership (Second Year - Spring)	This course asks students to extend their practical theological insight into the realm of contextual analysis, studying the macro and micro contexts of their Contextual Educational (CE) settings. Our reflection in the seminar will focus on how religious leaders can study their communities, discerning and proclaiming the saving work of God at work in those contexts. Where and how do we see ways that God has been at work, and is still at work, in our contextual settings? How is that work resourced theologically? How can we use our study of those contexts to lead, both in the larger community and the church/organization itself? Students will also attend to the formation of networks of social power in ministerial leadership, observing and analyzing practices of collaboration in the practice of ministry. What models of ecumenical, interfaith, and non-faith collegiality are evident among the leaders observed by students in their CE settings? How might those observations inform the students' learning about ministerial leadership for social transformation? What kind of spiritual formation is needed for such relationships?
DM710	Methods I: Theological Inquiry and Reflection	This course we will begin with methodology as the underlying (or overarching!) concern as we explore implicit epistemological matters. Students will understand the relationship of methodology to methods, and concerns related to considering, constructing, and engaging questions in contexts of pastoral and theological engagement. Students will learn and explore a variety of methods of inquiry, explore examples of these methods in use, consider community and ethical considerations, and work on the development of the key theological and contextual questions that will guide them as they continue to reflect on their contexts of ministry and co-vocational interests.
DM730	Methods II: Method and Praxis	This course will engage students in the development of their project proposals through reflecting upon and refining their articulated questions; identifying and structuring explorations with literature related to their particular fields of inquiry; and selecting and proposing methods for proceeding as their projects interact with their ministry settings. Special attention will be given to project design, ethical concerns (e.g., participation, power, community and cultural concerns, confidentiality, reporting, etc.), project parameters, appropriateness of project to context, practical implications of the research proposal, and the students' roles as researchers in their various contexts of ministry. Students will work cooperatively with the instructor and other students to create project proposals that creatively and responsibly flow from the students' questions and research topics.

B700	The Book of Job	The Book of Job is much more than a theodicy; that is, an exploration of the justice of God in view of the suffering of the innocent. In the final analysis, it is an exploration of the character of God and the nature and shape of creation. In this course, we will work through the Book of Job in detail, especially in conversation with the remarkable commentary on the Book of Job by Samuel Balentine. We shall also attend to (as Balentine does) the history of interpretation and use of the Book of Job. Our goal will be a deeper appreciation of the biblical, theological, pastoral, and ecological significance of the Book of Job, including how it might inform and enrich the life of the Church and its ministry.

Course code	Title	Description
XM-HT280	African American Theology	This course examines the history and trajectory of African American religious thought, paying special attention to the key thinkers, issues, and contexts that have shaped the different contours of this religious tradition. As we explore a number of critical theological questions from an African American religious perspective (i.e. why does racism and white supremacy exist in a world created by a good God), students will develop the ability to think critically about how African Americans have formed and shaped their theologies over time. Students will also be encouraged to think personally and practically about their own theological formation, answering questions such as: How has my own theology been influenced by the African American religious tradition? How does this theology show up in my life or ministry?
XU-HT4002	Medieval Women Mystics	What does it mean to see God? Beginning with biblical and early Christian precedents, this course will survey the accounts of medieval women mystics (including Hildegard of Bingen and Catherine of Siena), drawing primarily on texts and images from the 11th-15th centuries to understand the significance of these women's experiences in their respective contexts. In the process, issues of gender, embodiment, authorship, material culture, and visibility will be considered.

XM-M410	Trauma Informed Ministry	Traumatic experiences overwhelm normal functioning, coping-strategies, and meaning-making. Traumatic suffering can be generated by life-threat to self or loved ones, deep exhaustion, profound loss, and moral crisis. These human experiences are found in every context of ministry and are common in chaplaincy ministries. This course engages the literature of trauma studies, theologies of suffering, and practices of healing and recovery.
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XC-HT700	Popular Theology & Public Discourse: Bonhoeffer	This course will examine the life and writings of Dietrich Bonhoeffer, a theologian most famous for his resistance to the Nazi takeover of the German Church in the 20th century. We will consider a number of his most famous writings (such as Discipleship, Life Together, etc) as well as the work of contemporary scholars writing on religion and politics (and what Bonhoeffer can teach us in our own day).
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