



Greetings from Eden's Registrar!

My name is Michelle Wobbe and I am the Registrar and Director of Assessment at Eden. I'm so excited to get to know you!

During your time at Eden, you will also get to know our Assistant Registrar and Admin Asst for Academic Programs, Robin Davidson.

Together, Robin and I are here to help you in whatever ways we can!

We know that along with the excitement of this new journey, you are learning a lot of new things both in and out of the classroom. The Registrar's Office is here to help you navigate some of that newness!

Eden Seminary uses a student information system called Blackbaud. For many of you, you've already set up your Blackbaud accounts during the admissions process. Blackbaud will be where you register for classes, check your schedule, see your progress (degree audit) and performance (transcripts), and make tuition and fee payments.

To better orient you to the "student side" of Blackbaud, we require all new students to set up an appointment with the Registrar's Office to complete their initial registration. This gives us an opportunity to get to know you a little bit, for you to get to know us a little bit, and to help you navigate not just the Blackbaud system, but how you will get from A (new student) to Z (Eden graduate!)

Please take a look at my calendar linked below for a time that works for you. This meeting will take place via zoom. Because we will be looking at electronic documents as well as navigating the Blackbaud system, it is important that you choose a time where you will have access to your computer (desktop or laptop). This is not an appointment that works well on your phone, in the car, or while you are multi-tasking!

[Book an appointment before August 9<sup>th</sup>.](#)

[Book an appointment after August 9<sup>th</sup>.](#)

After you have booked your appointment, please read through the next several pages of this document to better acquaint yourself with the Fall 2024 schedule, course offerings for your degree program, and course descriptions.

I look forward to meeting you! Have a wonderful summer!

*Michelle Wobbe*

[mwobbe@eden.edu](mailto:mwobbe@eden.edu)

314.918.2599

# Eden Theological Seminary

## how to read the course schedule

This document will help you to read the grid version (example shown below) of the course schedule. *Most of the courses on the grid are offerings for students in our master's degree programs. You will find a separate document in the Fall 2024 Course Schedule with the Doctor of Ministry schedule.*

Fall 2024 (August 19 - December 16)		Fall 2024		DOCTOR OF MINISTRY COURSES																																											
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Our course schedule is broken down into many sections. Below you will find a break-down of how the schedule is organized:

The top sections is where you will see Morning, Afternoon, and Evening Classes that meet **synchronously**, meeting in real-time at the time listed (central time), in a variety of modalities (blended, hybrid, online only, etc)/ You will note that courses may be offered with different start/end times within those sections. The course time is indicated **above** the course name. A description of course modalities is provided at the end of this document.

➡ Courses shaded in blue are courses being offered in a course sharing collaborative with several other regional seminaries. You can learn more about that on the next page.

Each course entry is "coded" to give you additional information about the course. An example is given below:

### M101A Pastoral Theology and Care (B) Moore

- M101 is the course number
- Pastoral Theology and Care is the name of the course
- (B) after the course name indicates that the course instruction mode is "blended"
- Moore is the name of the professor teaching the course
- If the course shows an asterisk (\*) or double asterisk (\*\*) after the professor's name, that course fulfills a special elective requirement for some degree programs

## Eden Theological Seminary

### *how to read the course schedule*

The middle section of the course schedule, under the heading of 8-week Intensive Guided Asynchronous Courses, lists the required and elective courses being offered asynchronously in the Fall 2023 term. You will see that we have two 8-week sessions (session 1 and session 2), with their own unique start/end dates. Guided Asynchronous courses do not meet in real time. The student will do work on their own time while meeting assignment deadlines.

The bottom section of the course schedule, under the heading of Network Model Course Collaborative gives important information regarding the seminaries in the collaborative and their term dates.

The second page of the course schedule document also contains a simple listing of all offered courses including modality, dates, days, times as necessary. At the bottom of the second page you will see the grid shown below. It is important to understand the differences between the course modalities to ensure that you are enrolling in courses that best fit your schedule. We will talk more about this during your registration appointment.

COURSE MODALITY	fixed meeting times	class meets in person	class meets online	class includes asynchronous work that does not require meeting in person or online
Blended	yes	yes	yes	
Hybrid Blended	yes	yes	yes	yes
Online Synchronous	yes		yes	
Online Hybrid	yes		yes	yes
Guided Asynchronous				yes

**Hybrid (H)**  
*These courses are taught mostly asynchronously but will also require a limited amount of synchronous participation.*

Fall 2024 (August 19 - December 16)

Eden's synchronous courses begin the week of September 2 (no classes on Labor day)				
	Mon 8:30 - 10:00	Tues 8:30 - 11:30	Wed 8:30 - 11:30	Thurs 9:30 - 11:30
<b>MORNING CLASSES</b>	B101A Introduction to the Bible and Its Interpretation (OH) <i>Lettsome</i>		M101A Pastoral Theology and Care (B) <i>Moore</i> <b>Rm 200</b>	HT101A Christian Ethics (OS) <i>United</i> Asynchronous section also available
			9:00 - 11:00 XM-M234 Pastoral Care in Times of Grief and Loss (OS) Memphis	
<b>AFTERNOON CLASSES</b>	M278 History of Faith and Social Justice Movements (B) <i>Wise Baker</i> <b>Rm 201</b>	HOS001 UCC/DOC House of Study (B) <i>Baker</i> <b>Rm 200</b> .5 credit	2:00 - 5:00	XU-HT1002 History of Arts and Theology (OS) <i>United</i> Asynchronous section also available
		2:00 - 5:00		
		M204 Queering the Church* (B) <i>Baker</i> <b>Rm 200</b>		2:00 - 5:00 HT242 Augustine and Christian Identity (B) <i>Kuo</i> <b>Rm 200</b>
		2:00 - 3:30		
		MTS161 MTS Seminar II (B) <i>Niles</i> <b>Rm 101</b> 1.5 credits		
<b>EVENING CLASSES</b>	B316 The Book of Psalms (B) <i>McCann</i> <b>Rm 200</b>	<b>Community Dinner*</b> <i>*on Chapel evenings</i>	6:00 - 7:30 HT246 Reformations: Theology and Practice in Early Modern Christianity (HB) <i>Kuo</i> <b>Rm 200</b>	6:00 - 9:00 XC-HT619 Middle Eastern Conflict: History, Theology, and Peacemaking (OS) <i>Christian</i>
		<b>CHAPEL</b>		
	B103B New Testament Survey (OS) <i>Lettsome</i>	6:30 - 8:00 PCL101B Progressive Christian Leadership (B) <b>Rm 201</b> 1.5 credits	6:00 - 9:00 M103B Preaching (B) <i>Grundy</i> <b>Rm 201</b>	6:00 - 9:00 HT103B Constructive Theology (B) <i>Niles</i> <b>Rm 200</b>
		PCL103B Progressive Christian Leadership (B) <b>Rm 200</b>		
<b>8-Week Intensive Guided Asynchronous Courses*</b>			<b>Alternatively Scheduled Courses</b>	
<b>Session 1</b> <i>Dates: August 19 - October 11</i> B101C Introduction to the Bible (GA) <i>Lettsome</i> B103C New Testament Survey (GA) <i>Lettsome</i> B203C Hebrew Grammar (GA) <i>McCann</i> HOS007 Holy Conversations HOS (GA) <i>Baker</i> .5 credit <b>Session 2</b> <i>Dates: October 21 - December 13</i> HT103C Constructive Theology (GA) <i>Niles</i> M101C Pastoral Theology and Care (GA) <i>Moore</i> M103C Preaching (GA) <i>Grundy</i> B303C Hebrew Exegesis (GA) <i>McCann</i>			M287 Race and Power Summit* (H) <i>Wise Baker</i> <i>Dates of Summit: December 4 - 7, 2024</i> Detroit, MI Intensive Focused Learning (IFLs) - 1 credit hour IFL295 Star Trek Storytelling and Religion (B) <i>Niles/Bogard</i> <i>Dates: September 13 &amp; 20; 9:00am-4:00pm</i> <b>Rm 200</b>	
<b>Network Model - Course Collaborative</b>				
<i>Courses from these three schools are shown in the course grid above. Course descriptions are available on Blackbaud</i>				
<b>Seminary</b> Christian Theological Seminary Memphis Theological Seminary United Theological Seminary		<b>Fall Term Dates</b> August 26 - December 13, 2024 August 26 - December 13, 2024 September 14 - December 15, 2024		
<b>all courses are 3 credit hours unless otherwise noted</b>				

\*meets the Race Equity and Intersecting Oppressions elective requirement

\*\* meets the Interfaith Collegiality elective requirement

## Fall 2024

MASTER LEVEL COURSES				
Course Name	Credit	Mode	all times are CST	
			Day	Time
B101A Introduction to the Bible and Its Interpretation (Lettsome)	3	OH	M	8:30a-10:00a
B101C Introduction to the Bible and Its Interpretation (Lettsome)	3	GA	Session 1: Aug 19 - Oct 11	
B103B New Testament Survey (Lettsome) <b>pre-req: B101</b>	3	OH	M	6:30p-8:00p
B103C New Testament Survey (Lettsome) <b>pre-req: B101</b>	3	GA	Session 1: Aug 19 - Oct 11	
B203C Hebrew Grammar (McCann)	3	GA	Session 1: Aug 19 - Oct 11	
B316 The Book of Psalms (McCann)	3	B	M	6:00p-9:00p
B303C Hebrew Exegesis (McCann) <b>pre-req: B203</b>	3	GA	Session 2: Oct 21 - Dec 13	
HOS001 House of Study: UCC/DOC (Baker)	0.5	B	T	1:00p-2:00p
HOS007 Holy Conversations: Asynchronous House of Study (Baker)	0.5	GA	Session 1: Aug 19 - Oct 11	
HT101A Christian Ethics (Roberts)	3	OS	R	9:30a - 11:30a
HT101C Christian Ethics (Roberts)	3	GA	Sept 19 - Dec 15, 2024	
HT103A Constructive Theology (Niles) <b>pre-req: HT101 &amp; HT102</b>	3	B	R	6:00p-9:00p
HT103C Constructive Theology (Niles) <b>pre-req: HT101 &amp; HT102</b>	3	GA	Session 2: Oct 21 - Dec 13	
HT242 Augustine and Christian Identity (Kuo) <b>pre-req: HT102</b>	3	HB	R	2:00p-5:00p
HT246 Reformations: Theology and Practice in Early Modern Christianity (Kuo) <b>pre-req: HT102</b>	3	B	W	6:00p-7:30p
IFL295 Star Trek Storytelling and Religion (Niles/Bogard)	1	B	Sept 13 & 20; 9:00a-4:00p	
M101A Pastoral Theology and Care (Moore)	3	B	W	8:30a-11:30a
M101C Pastoral Theology and Care (Moore)	3	GA	Session 2: Oct 21 - Dec 13	
M103B Preaching (Grundy) <b>pre-req: one of B101, B102, or B103</b>	3	B	W	6:00p-9:00p
M103C Preaching (Grundy) <b>pre-req: one of B101, B102, or B103</b>	3	GA	Session 2: Oct 21 - Dec 13	
M204 Queering the Church* (Baker)	3	B	T	2:00p-5:00-p
M278 History of Faith and Social Justice Movements (Wise Baker)	3	OS	M	3:30p-5:30p
M287 Race and Power Summit* (Wise Baker)	3	H	December 4 - 7, 2024	
M290 Clinical Pastoral Education/SANKOFA <b>CPE requires pre-approval via the Admissions Office</b>	3	OS	Aug 19, 2024 - Jan 31, 2025 <b>app deadline: June 14, 2024</b>	
MAPS200C MAPS Seminar II (TBD) <b>pre-req: MAPS100</b>	1.5	B	TBD	
MTS161 MTS Seminar II (Niles) <b>pre-req: MTS151</b>	1.5	B	T	2:00p-3:30p
PCL101B Progressive Christian Leadership (Wise Baker)	1.5	B	T	6:30p-8:00p
PCL103B Progressive Christian Leadership (Wise Baker)	1.5	B	T	6:30p-8:00p
NETWORK MODEL COURSE COLLABORATIVE				
XM-M234 Pastoral Care in Times of Grief and Loss (Memphis) <b>pre-req: M101</b>	3	OH	W	9:00a-11:00a
XU-HT1002 History of Arts and Theology (United)	3	OS	R	1:30p-4:45p
XU-HT1002 History of Arts and Theology (United)	3	A		
XC-HT619 Middle Eastern Conflict: History, Theology, and Peacemaking (Christian)	3	OS	R	6:00p-9:00p

\* meets Race Equity and Intersecting Oppressions elective requirement

\*\* meets Interfaith Collegiality elective requirement

COURSE MODALITY	fixed meeting times	class meets in person	class meets online	class includes asynchronous work that does not require meeting in person or online
Blended	yes	yes	yes	
Hybrid Blended	yes	yes	yes	yes
Online Synchronous	yes		yes	
Online Hybrid	yes		yes	yes
Guided Asynchronous				yes

**Hybrid (H)**  
*These courses are taught mostly asynchronously but will also require a limited amount of synchronous participation.*

## DOCTOR OF MINISTRY COURSES

### First Year Students / 2024 Cohort

#### Ministry in the Public Square Track

Semester	Course Name	Credit		all times are CST
Fall 2024	DM700 DMIN Intensive I ( <i>Session</i> )	1.5	OS	September 5-6
	HT700 Social Ethics ( <i>Fisher</i> ) <b>Sept 12, 19 - Oct 3, 24 - Nov 7, 21 - Dec 5</b>	3	OS	Thursday; 6:00p - 9:00p
Spring 2025	DM710 Methods I: Theological Inquiry and Reflection <b>Jan 16, 30 - Feb 13, 27 - March 20 - April 10 - May 1</b>	3	OS	Thursday; 6:00p - 9:00p

#### Urban Chaplaincy as Public Witness Track

Fall 2024	DM700 DMIN Intensive I ( <i>Session</i> )	1.5	OS	September 5-6
	HT700 Social Ethics ( <i>Fisher</i> ) <b>Sept 12, 19 - Oct 3, 24 - Nov 7, 21 - Dec 5</b>	3	OS	Thursday; 6:00p - 9:00p
Spring 2025	DM710 Methods I: Theological Inquiry and Reflection <b>Jan 16, 30 - Feb 13, 27 - March 20 - April 10 - May 1</b>	3	OS	Thursday; 6:00p - 9:00p

### Second Year Students / 2023 Cohort

Semester	Course Name	Credit		all times are CST
Ministry in the Public Square Track				
Fall 2024	DM702 DMIN Intensive II: Ministry in the Public Square ( <i>Blackmon/Callahan</i> )	1.5	OS	September 5-6
	M700 The History of Black Social Movements ( <i>Jones Quarles</i> ) <b>Sept 12, 19 - Oct 3, 24 - Nov 7, 21 - Dec 5</b>	3	OS	Thursday; 6:00p - 9:00p
Spring 2025	DM730 Methods II: Method and Praxis ( <i>Moore</i> ) <b>Jan 23 - Feb 6, 20 - March 6, 27 - April 3, 24 - May 8</b>	3	OS	Thursday; 6:00p - 9:00p

#### Urban Chaplaincy as Public Witness Track

Fall 2024	DM703 DMIN Intensive Seminar II: Urban Chaplaincy as Public Witness ( <i>Buhuro</i> )	1.5	OS	September 12 - 13
	M701 Medicine, Ethics, and Society: Introduction to Bioethics through the Lens of Religious Ethics ( <i>Buhuro</i> ) <b>Sept 5, 19 - Oct 3, 24 - Nov 7, 21 - Dec 5</b>	3	OS	Thursday; 6:00p - 9:00p
Spring 2025	DM730 Methods II: Method and Praxis ( <i>Moore</i> ) <b>Jan 23 - Feb 6, 20 - March 6, 27 - April 3, 24 - May 8</b>	3	OS	Thursday; 6:00p - 9:00p

### Third Year Students / 2022 Cohort

Semester	Course Name	Credit		all times are CST
Ministry in the Public Square Track				
Fall 2024	CPE Unit I or Unit II	3	OS	Aug 19, 2024 - Jan 31, 2025
	<b>CPE requires additional application process through the Admissions Office. Deadline for application is June 14, 2024.</b>			
Spring 2025	Elective Course TBA	3	OS	Thursday; 6:00p - 9:00p

#### Urban Chaplaincy as Public Witness Track

Fall 2024	CPE Unit I or Unit II	3	OS	Aug 19, 2024 - Jan 31, 2025
	<b>CPE requires additional application process through the Admissions Office. Deadline for application is June 14, 2024.</b>			
Spring 2025	Elective Course TBA	3	OS	Thursday; 6:00p - 9:00p

# Eden Theological Seminary

## *What classes should I take?*

### **Master Level Students**

As a new student in any of our master's degree programs, there are required courses that you will take in sequence and elective courses that you will add to your schedule as you are able. The lists below will guide you in selecting the appropriate courses for the Fall term. Course Descriptions are provided at the end of this document.

### **The typical required courses for a first-year MDIV student are:**

B101 Introduction to the Bible and Its Interpretation  
HT101 Christian Ethics  
M101 Pastoral Theology and Care  
PCL101 Progressive Christian Leadership

If you wish to add an elective to your Fall term, please choose from the following:

- M204 Queering the Church
- M278 History of Faith and Social Justice Movements
- M287 Race and Power Summit - *travel/lodging at conference required*
- XU-HT1002 History of Arts and Theology – *this is a cross-registration opportunity with United Theological Seminary*
- XU-HT619 Middle Eastern Conflict: History, Theology, and Peacemaking
- Any of the HOS (House of Study Courses) - *this is a cross-registration opportunity with Christian Theological Seminary*
- Any of the IFL (Intensive Focused Learned) courses – *these are 1 credit hour courses*

### **The typical required courses for a first-year MAPS student are:**

B101 Introduction to the Bible and Its Interpretation  
HT101 Christian Ethics  
PCL101 Progressive Christian Leadership

If you wish to add an elective to your Fall term, please choose from the following:

- M204 Queering the Church
- M278 History of Faith and Social Justice Movements
- M287 Race and Power Summit - *travel/lodging at conference required*
- XU-HT1002 History of Arts and Theology – *this is a cross-registration opportunity with United Theological Seminary*
- XU-HT619 Middle Eastern Conflict: History, Theology, and Peacemaking
- Any of the HOS (House of Study Courses) - *this is a cross-registration opportunity with Christian Theological Seminary*
- Any of the IFL (Intensive Focused Learned) courses – *these are 1 credit hour courses*

# Eden Theological Seminary

## *What classes should I take?*

### **The typical courses for a first-year MCL student are:**

#### *Justice, Diversity, Equity and Inclusion Concentration*

B101 Introduction to the Bible and Its Interpretation

HT101 Christian Ethics

PCL101 Progressive Christian Leadership

Race/Equity Elective: M204 Queering the Church or M287 Race and Power Summit

Open Elective from the list below:

- M278 History of Faith and Social Justice Movements
- M287 Race and Power Summit - *travel/lodging at conference required*
- XU-HT1002 History of Arts and Theology – *this is a cross-registration opportunity with United Theological Seminary*
- XU-HT619 Middle Eastern Conflict: History, Theology, and Peacemaking

#### *Community Organizing*

B101 Introduction to the Bible and Its Interpretation

B103 New Testament Survey

HT101 Christian Ethics

PCL101 Progressive Christian Leadership

Community Organizing Course: M278 History of Faith and Social Justice Movements

### **The typical required courses for a first-year MTS student are:**

B101 Introduction to the Bible and Its Interpretation

HT101 Christian Ethics

Depending on your area of concentration (Bible or History/Theology), you will want to add an appropriate elective from the list below.

- B316 The Book of Psalms
- HT242 Augustine and Christian Identity *or*
- HT246 Reformations: Theology and Practice in Early Modern Christianity

***Language Courses: MTS students are required to take either Hebrew Grammar & Hebrew Exegesis (Fall term) or Greek Grammar & Greek Exegesis (Spring term)***

- B203 Hebrew Grammar (Language Course)
- B303 Hebrew Exegesis (Language Course)



# Eden Theological Seminary

## *What classes should I take?*

### **Doctoral Students**

As a new student in our Doctor of Ministry program, there are required courses that you will take in a mostly prescribed sequence. The course you will enroll in for Fall 2024 is listed below.

- DM700 DMIN Intensive I
- HT700 Social Ethics

Course code	Title	Description
B101	Introduction to Bible and Its Interpretation	The first required biblical studies course introduces students to a variety of interpretive tools for reading and understanding the Bible with particular attention to the student's awareness of pre-existing assumptions and intentionality in choosing ethical ways of interpreting scripture.
B103	New Testament	This is an introductory course in the New Testament with extensive readings in the Bible and related readings in Biblical scholarship, along with detailed study of selected passages. The aim of this course is to introduce students to the content and context of the New Testament writings so that students are equipped to interpret the writings of the New Testament faithfully and responsibly in their lives and faith communities. This course will include critical examination of one's own embedded theology, the exploration scriptural foundations for contemporary movements of social transformation, and the spiritual practice of listening to Scripture for oneself and one's community.
B203	Hebrew Grammar	Hebrew grammar is an introduction to the grammatical features of biblical Hebrew from the alphabet to basic reading. It assumes that students begin with little or no knowledge of biblical Hebrew. By the conclusion of the course, students will be ready to begin reading the Hebrew Bible. It is strongly recommended that students take Hebrew Exegesis after completing Hebrew Grammar.
B303	Hebrew Exegesis	This course is designed to enable students to consolidate their knowledge of Hebrew grammar, syntax, and vocabulary, as well as to practice the reading and interpretation of a variety of Biblical passages in Hebrew.
B316	The Book of Psalms	This course is designed to give students a general familiarity with the Book of Psalms and a more detailed knowledge of certain Psalms that have played a major part in the history of biblical interpretation. Attention will be given to genre, literary style, and canonical shape. The ultimate goal is to facilitate the use of the Psalms in preaching, teaching and worship.
DM700	DMIN Intensive I: Ministry in the Public Square	This synchronous on-line Intensive is designed to introduce first year DMin students to one another, and to the resources of the Eden community while they consider how they prepare themselves for the DMin program. Through group and individual activities, participants will spend the Intensive in a supportive community as we take stock of our previous theological education, spiritual formation, and ministry experience. We will put particular emphasis on the ways in which our formation has been shaped by experiences of systemic and intersectional oppressions. This Intensive will include time for community worship and personal spiritual practices.

Course code	Title	Description
DM701	DMIN Intensive I: Urban Chaplaincy	This synchronous on-line Intensive is designed to introduce first year DMin students to one another, and to the resources of the Eden community while they consider how they prepare themselves for the DMin program. Through group and individual activities, participants will spend the Intensive in a supportive community as we take stock of our previous theological education, spiritual formation, and ministry experience. We will put particular emphasis on the ways in which our formation has been shaped by experiences of systemic and intersectional oppressions. This Intensive will include time for community worship and personal spiritual practices. This Doctor of Ministry intensive is a learning context whereby persons learn and reflective on spiritual care strategies and interventions for ministering to persons most impacted by sociological oppression. This course also invites persons to reflect on his/her own personal and professional pastoral strengths and growing edges through analyzing spiritual encounters with patients, parishioners and clients. Thus, persons gain self-awareness about their pastoral identity and formation as well as develop and enhance their pastoral competence and skill set. Lastly, this course challenges students to reexamine the impact of harmful theological beliefs and perspectives in the provision of spiritual care.
DM702	DMIN Intensive II: Ministry in the Public Square	This synchronous on-line Intensive is designed to reconnect second year DMin students to one another, and to the resources of the Eden community as they continue the DMin program. Through group and individual activities, participants will spend the Intensive in a supportive community as we take stock of our previous theological education, spiritual formation, and ministry experience. We will put particular emphasis on congregational/ institutional leadership in the public square. This Intensive will include time for community worship and personal spiritual practices.
DM703	DMIN Intensive II: Urban Chaplaincy	This course seeks to answer the pivotal question: How do urban chaplains serve as public theologians? As a Part II intensive, this course will specifically examine how urban chaplains provide spiritual care to persons experiencing household, community and environmental trauma. This course will also invite students to answer the clarion call to serve as prophetic witness in the public square acknowledging, advocating and addressing traumas people face today.
HOS001	House of Study:United Church of Christ / Disciples of Christ	The United Church of Christ/ Christian Church (Disciples of Christ) House of Study discusses resources and current issues within both denominations. This is an opportunity to network with others following the same path to ordination. Students will also lead one worship service and attend one House-hosted campus event each semester. Each course is worth .5 credit per semester. Students may take the course more than once, as content changes every semester.
HOS007	Holy Conversations: Asynchronous House of Study	This House of study is for students taking asynchronous courses. It provides a space to interact weekly with others through topical discussion boards. The course meets during the first 8-weeks of the asynchronous semester. This course earns .5 credits. Students may take the course more than once, as content changes every semester.

Course code	Title	Description
HT101	Christian Ethics	This is an introduction to ethical theory and ethical reflection that includes a critical study of various approaches to Christian ethics as they are expressed in biblical, classical and contemporary sources. It includes systematic analysis of moral reasoning and Christian responsibility and explores some contemporary ethical issues.
HT103	Constructive Theology	The purpose of the course is to help the student develop critical tools for evaluating, constructing, and articulating theology. In the first portion of the course, we will look at how theology is constructed. In the second part of the course, we will focus on central doctrines that are the building blocks for theological construction. The third portion of the course will evaluate how constructions come together by studying the embedded theology in three works of fiction.
HT242	Augustine and Christian Identity	What does it mean to be a Christian community? What does it mean to be a Christian human? What does it mean to be human? What does it mean to BE!? This course will investigate these central themes of Christian identity;ecclesiology, theological anthropology, ethics, etc.;in conversation with the most influential/infamous theologian of the Western church: Augustine of Hippo (354-430)
HT246	Reformations: Theology and Practice in Early Modern Christianity	The European Reformations of the 16th century reshaped Christianity in ways that still guide many of our assumptions about faith, worship, scripture, and a host of other topics. Beginning with the late medieval context, this course not only explores the theology and conflicts of Luther, Zwingli, Calvin, etc., but also considers the significance of western Europe's colonial expansion and exploitation for the future of world Christianity.
HT700	Social Ethics (DMIN)	This course of study will introduce students to how people of good faith attempt to arrive at reasonable ways of coping with difficult and complex choices regarding right and wrong behavior. For most students, this course of study may be their only opportunity to devote time and effort to sort out the factors that go into commendable reasoning when faced with many of the complex moral issues presented to us today. They may have thought and argued about such issues as gender and sexual ethics, abortion, the death penalty, welfare, affirmative action, and what is just war. Still, when they enter the classroom, most students are ill-prepared in using critical thinking or have little experience in moral reflection and ethical analysis regarding the complexities of these moral issues and dilemmas. This course of study will present students with an opportunity to cultivate critical thinking skills as they relate to solving moral dilemmas facing contemporary society in light of Christian beliefs and history. The student will be introduced to the moral theories that have both generated moral reflection but at the same time created ethical dilemmas when the application of specific moral theories conflicts.

Course code	Title	Description
IFL267	The People Side of Nonprofit Leadership	Nonprofit leaders spend significant amounts of time working on and in relationships. These can be with staff, volunteers, the board, donors, members, collaborators, judicatories, funders, clients, or government entities. Using a three-fold model of leadership, we will look at how the effective management of yourself, your immediate and direct collaborators, and your organization's relational system increases impact and strengthens the vitality and sustainability of your missional organization.
IFL259	Mission Driven Marketing Communication	Mission driven organizations and their leaders have special callings and special challenges. Next to solid budget building, the development of a marketing communication plan is the most important process an organization can engage in to move from sustainability to thriving. In this course you will learn tools and techniques to clarify: Who you want to reach, what you want to say, and how and where you are going to say it. We will cover connecting mission to message, choosing the right tools and channels, community listening, social media and other available technologies, budgeting and measuring effectiveness.
IFL295	Star Trek Storytelling and Religion	Storytelling is the medium in which religion articulates itself. We will look at how storytelling in Star Trek can be used to elucidate religious themes. This can help us to see how religions tell stories around those themes. In so doing they will help us understand the past, rethink the present and articulate a transformative hope for the future.
M101	Pastoral Theology and Care	In this course we will explore introductory pastoral care issues related to normal and crisis life events. We will survey a range of theoretical and practical issues related to the care of individuals and communities as they move through these life changes. Because listening, responding, and self-awareness are key elements in the art of pastoral care, emphasis will be placed on developing skills in these areas. We will give particular attention to the integration of theological reflection, family systems theories, and practical skills throughout the course. Because systemic oppression plays a particular role in human suffering, we will examine how oppression dictates the terms of suffering and grief. As well, we will focus attention on cultural and communal contexts and the consequent strategies of care.
M103	Preaching	Preaching is a cooperative process involving scripture, sermon text, preacher, congregation, and the Holy Spirit. This course, subtitled Preaching as Communal Process, is designed to help students enter this joint project with a combined sense of humility and confident leadership. The intent of the course is to initiate a lifelong process of finding one's voice, developing preparation and delivery styles, and improving one's preaching through an ongoing process of self-evaluation and consultation. It is suggested that students have completed M102 Christian Public Worship prior to enrolling in this course as well as one of the required biblical studies courses (B101, B102, B103)

Course code	Title	Description
M204	Queering the Church	Clergy can guide a congregation toward inclusivity through education and experiences. This course will look at the formal and informal ways a pastor can light a path for a congregation to be more Queer friendly. It will include a brief history of the modern gay rights movement, a contextual examination of the clobber passages, a review of the Building an Inclusive Church curriculum, and discussion of some of the issues facing the queer community today.
M278	History of Faith and Social Justice Movements	The purpose of the course is to look at historical intersections of Christian faith and movements of social transformation. We will study some of these movements; leaders, Christian theology, and strategies for social transformation. Example of such movements includes: The Civil Rights Movement, Anti-Apartheid Movement in South Africa and Catholic Workers Movement.
M287	Race and Power Summit	Race and Power Summit aims to create a bridge between racial analysis and organizing work and provide ongoing professional development and resources for organizers and leaders at the intersection of policy, praxis, and philosophy. The four plenary discussions focused on the reality of our current fight for democracy, strategizing for that fight, and casting a vision for what the future of democracy could be.
M290	Clinical Pastoral Education/SANKOFA	Eden has partnered with Sankofa CPE Center, LLC to offer an Innovative Program offering virtual, accredited CPE Training for academic credit. This course is (1) Accredited ACPE Unit (2) Accredited for 3 Academic Credits (3) Convenient – use of your own clinical setting and the class meets online at an agreed upon time and date (4) Community Focused – CPE looks different outside of a hospital setting (5) Digital Connections – meet with people though the phone or on Zoom (6) Social Justice Oriented – exploring spiritual care for those in the midst of social justice issues or those leading social justice movements. <b>Application Deadline: June 14</b>
M700	The History of Black Social Movements (DMIN)	This course explores the history of Black social movements through the perspectives of religious and cultural thinkers, artists, activists, and religious leaders who articulate concepts of justice, freedom, flourishing, and fulfillment in North America from the 18th century to the present. This course critically engages moral leadership from the underside in the face of multi-dimensional and interlocking systems of oppression. It further explores ways Black social movements embody visions of social transformation through spirituality, resistance, protest, art, and imagination.
M701	Medicine, Ethics, and Society: Introduction to Bioethics (DMIN)	This course will provide a comprehensive introduction to the major bioethical issues in contemporary society using the lens of religious ethics. It is designed to help a student understand the complexities of bioethics as seen from various religious perspectives. At the same time, it will help students begin to develop their own consistent ethical methodology. There are two general goals for this course. Students who successfully complete this course will be able to identify and utilize the basic elements essential to bioethical analysis from the perspective of religious ethics and secondly they will be able to articulate the major bioethical concerns that have arisen in the contemporary biomedical arena.

Course code	Title	Description
MAPS200	MAPS Seminar II	This seminar is designed to develop quality leadership through research and practice; working in specific contextual locations with advanced MAPS students. The student reflects theologically and imaginatively on the work done in their vocational settings and compose an integrative vision for the future. In the seminar the students will design a working model including research, bibliography, intentional reflection, and list of resources.
MTS161	MTS Seminar II	This MTS Seminar continues the work of MTS Seminar I by aiming the discussions of method and research at the goal of producing a Thesis Proposal that will be presented to the Masters Committee for approval.
PCL101	Progressive Christian Leadership (First Year - Fall)	The 21st Century Church needs leaders who are committed to social transformation and grounded in practices that nurture vocational resilience. Contextual Education is central to the MDiv curriculum at Eden, providing an important location for students to learn, reflect upon, and practice innovative and transformational religious leadership. In Contextual Education, ministry experiences and classroom learning come together in support of the MDiv program goals (Theological Imagination, Spiritual and Vocational Formation, and Social Transformation). Contextual Education provides ministry settings for MDiv students, or, in certain instances, supports them in ministry settings where they are already working or volunteering. On-site ministry, weekly supervision, and bi-weekly Seminars will help students develop skills for ministry in a variety of settings.
PCL103	Progressive Christian Leadership (Second Year - Fall)	This course asks students to extend their practical theological insight into the realm of contextual analysis, studying the macro and micro contexts of their Contextual Educational (CE) settings. Our reflection in the seminar will focus on how religious leaders can study their communities, discerning and proclaiming the saving work of God at work in those contexts. Where and how do we see ways that God has been at work, and is still at work, in our contextual settings? How is that work resourced theologically? How can we use our study of those contexts to lead, both in the larger community and the church/organization itself? Students will also attend to the formation of networks of social power in ministerial leadership, observing and analyzing practices of collaboration in the practice of ministry. What models of ecumenical, interfaith, and non-faith collegiality are evident among the leaders observed by students in their CE settings? How might those observations inform the students' learning about ministerial leadership for social transformation? What kind of spiritual formation is needed for such relationships?
XC-HT619	Middle Eastern Conflict: History, Theology, and Peacemaking	This course seeks to contextualize ongoing violence in the Middle East (particularly Israel and Palestine) within historical and theological frameworks
XM-M234	Pastoral Care in Times of Grief and Loss (PC234)	This course examines the various aspects of grief and loss from psychological and theological perspectives, including the process, dynamics, stages, and behaviors of grief and loss, the needs of the bereaved, and the process of pastoral care in times of grief and loss.

Course code	Title	Description
XU-HT1002	History of Arts and Theology (AT1001)	<p>This course is a survey of Christian art from its precedents and genesis to today. Our approach to this material will be through the lens of the Second Commandment, which states that “you shall not make for yourself a carved image, or any likeness of anything...” Images seem to have been prohibited, but early Christians made images of God almost immediately. How do we reconcile this apparent contradiction? Our course will not only plot the various debates and creative solutions around this tension, but will also track the development of major iconographic themes in Christian art. The objective is to familiarize students with the art historical continuity and change of 2,000 years of the Christian movement, but even more so to train students to see theologically. That is, this course is especially concerned with Christianity as a visual and visionary religion in which believing is inextricably tied to seeing.</p>